

The Graduated Approach

Students are referred through the different Waves using the Assess, Plan, Do, Review (APDR) process



Students can move up and down based on the provision they are receiving

- Student identified as having a special educational need and/or disability.
- Needs can be met through High Quality Teaching with reasonable adjustments.

- Student with special educational needs and/or disability is not making expected progress despite reasonable adjustments in place at Wave 1
- Short term specific intervention implemented (1 term maximum)

- Student with special educational needs and/or disability placed on SEND Register (with parent/carer consent).
- Evidenced based intervention coordinated and monitored by SENDCO.
- Student will have individual Learning Plan with measurable outcomes and provision stated.
- Student may access specialist support from outside agencies

- Student with special educational needs and/or disability has an education, health and care plan (EHCP).
- Legal document setting out aspirations, needs, measurable outcomes and provision required.
- Outcomes and provision closely monitored by APDR cycles.
- Formal review of document annually.